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Education Achievement Service for South East Wales Gwasanaeth Cyflawni Addysg i Dde Ddwyrain Cymru

Blaenau Gwent Stats and Stories

Spring 2022









School Improvement

System Leadership: 6 Headteachers in Rapid School Improvement: Sofrydd Blaenau Gwent are engaging in system Primary School has secured rapid school leadership across the region as School improvement, working with Learning Network Improvement Partners, compared to 4 the Schools in other LAs. Glyncoed Primary has also secured strong progress in distance and previous year blended learning working with Langstone Primary. **Case Studies:** 5 schools in Blaenau Gwent **Headteachers:** Nearly all (24) Headteachers shared good practice in distance and blended have contributed to school improvement case studies on turnaround leadership and the learning as part of their own Celebrate, Share, success of the Learning Network School Support, Refine (CSSR) process. Schools provision: St Mary's RC Primary, Pen-y-Cwm presented their practice at a regional Special School, Ebbw Fawr Learning conference: St Illtyd's and Tredegar presented Community, Cwm Primary and Glanhowy on both community engagement and supporting pupil wellbeing. Primary Wellbeing: Whilst there have been limited **System Leadership:** 5 Schools in Blaenau face to face visits in schools in BGBC as a Gwent are providing holistic support for leadership and teaching to other schools: result of individual schools' risk assessments. virtual meetings between headteachers and Glanhowy Primary, St Illtyd's Primary, Ebbw school improvement partners, focusing on Fawr Learning Community, Tredegar School, wellbeing have continued to take place for all Pen-y-Cwm Special School schools.

Leadership, Teaching and Learning

System Leadership: 5 schools lead professional learning, supporting teaching and leadership across the EAS (11% of schools across the region).	PL Leads: Every school and setting is funded to develop the professional learning lead role, supporting the realisation of the Curriculum for Wales.
Headteacher Qualification: Over last 3 years, 9 of 59 candidates achieved were from Blaenau Gwent (442 across Wales). 3 of the 9 have secured headship.	Coaching and Mentoring: 19 leaders (19% of the regional total) have trained as National Facilitator Coaches to support the National Leadership Development Programmes in 2021/22.
Senior Leadership: Across the region,	Middle Leadership: Across the region
199 (530 across Wales) senior leaders	603 middle leaders (1400 across Wales) ,
have accessed the senior leader programme,	have accessed the middle leader programme,
19 (10%) were from Blaenau Gwent.	with 104 (17%) from Blaenau Gwent.
Professional Enquiry: Every cluster is	International Leadership: 6 of 32 pilot schools
engaged in the National Professional Enquiry	have engaged in the International Agile
project focusing on one of five themes	Leadership pilot: St Joseph's RC Primary ,
'Assessment and Progression', 'Re-imagining	Glyncoed Primary , Bro Helyg, Georgetown
schooling', 'Inclusion,' 'Pedagogy and Learning',	Primary, St Mary's RC Primary , Ysgol Gyfun
'Leadership'. One school represents the LA in	Tredegar. A further 4 schools begin cohort 2 St
the national Evidence Informed Profession	Mary's Church In Wales Primary, Willowtown ,
Project.	Deighton and Blaen-y-Cwm.

Curriculum for Wales

Support for others: 6 Blaenau Gwent Schools provide professional learning support to other schools across the EAS region in a variety of curriculum areas as Learning Network Schools.	Assessment: All clusters are engaged in the developing school and cluster-based approaches to progression and assessment, to support the development of their assessment strategy.
Curriculum Design: 3 (of 43) practitioners engaged in the Curriculum Design Programme (Lucy Crehan), which supports developing approaches based on focus and coherence Ebbw Fawr, Glyncoed and Rhos Y Fedwen	Curriculum Design: All clusters are represented in the Curriculum for Wales Teaching and Learning development group which is supporting them to network with other schools and share approaches to curriculum design and developing pedagogical approaches.
Planning: Most schools are utilising the SDP guidance provided by the EAS to support them in realising CFW	Curriculum Design: 2 Secondary (or all-through schools) engaged in Secondary Design Network, supporting schools to share approaches to professional learning and curriculum design (Ebbw Fawr and Tredegar Comp.

Health, Wellbeing and Equity

Wellbeing: All schools and settings receive funding for a Wellbeing Lead. 8 schools attend these regularly.	ACEs: All schools engaged in Adverse Childhood Experiences (ACE) awareness training and as a result are in a position to draft their tiered approach to Provision.
RADY: 5 schools are part of Raising the Achievement of Disadvantaged Youngsters' professional learning programme. Ebbw Fawr welcomed a RADY Consultant to review their work and follow up visits are to be scheduled to evaluate impact.	A Listening to Learners session was held at Abertillery Learning Community. Learners from all secondary year groups participated and the feedback was very positive regarding Wellbeing Support available to them.
Grants: All secondary sectors made effective use of the Recruit Recover Raise Standards (RRRS) Grant.	Tredegar Comprehensive, Cwm Primary School and St Joseph's RC Primary school are all Lead Wellbeing and Equity Schools. They support our work across the region.
All schools and settings have access to SEAL Community as the region funds their	

All schools and settings have access to **SEAL** Community as the region funds their subscription costs. This will support leaders to shape their Health and Wellbeing Curriculum Offer.

Governors

